



# Loudonville-Perrysville Exempted Village School District

## Gifted & Talented Program

### 2016-2017 Annual Report

Summary:

- Gifted Identification Process in Fine Arts- Vocal Music and Instrumental Music areas yielded **8 new gifted student identifications** district-wide.
- Provided formal gifted services [accompanied by a Written Education Plan (WEP)] to **over 99 gifted students** district-wide.
- Formally subject accelerated **22 students** in math district-wide.
- Gifted Coordinator provided job-embedded professional development for regular education classroom teachers serving students gifted in Reading in grades 4-8.
- Worked w/ our EMIS Coordinator throughout year to insure accuracy of gifted data.
- As a Gifted Intervention Specialist (GIS), taught the ACCENT Program. Includes 5<sup>th</sup> & 6<sup>th</sup> grade students who are gifted in superior cognitive and/or creative thinking.

Coordinated testing windows for the Gifted Identification Process:

- Single Subject Assessments areas (Reading & Math) broken down by grade level:

Students	# of Students Tested	<b>Identified areas</b>
5 <sup>th</sup> grade	15	<b>4</b>
6 <sup>th</sup> grade	21	<b>3</b>
Totals	36	<b>7</b>

- Spring whole grade level testing for grades 2 & 4. Tested areas included superior cognitive, academic subject areas (Reading & Math) and creative thinking.
- **Testing company has not returned test results as of yet- they have had system-wide issues. Data is anticipated in late Summer/early Fall.**

Students	# Students Tested	<b>Identified areas</b>
2 <sup>nd</sup> grade	78	<i>awaiting test results</i>
4 <sup>th</sup> grade	75	<i>awaiting test results</i>
Totals	153	



Loudonville-Perrysville Exempted Village School District- Gifted & Talented Coordinator's  
2016-2017 End-of-Year Report for the School Board

- Fine Arts- Vocal and Instrumental Music (worked w/ Michelle Murro and L-P Music Teachers.) Performance Evaluation was held on May 19, 2017. Students in grades 4 through 10 participated.

Students	Screened	Assessed	Identified
grades 4 to 10	38	21	8

- Worked with Music teachers on writing Written Education Plans (WEPs)

Gifted Coordinator continued job-embedded Professional Development for regular classroom teachers serving students gifted in Reading in grades 4-8. Teachers participated in monthly meetings.

- Junior High School ELA teachers participated in a book study, Teaching Gifted Kids in Today's Classroom by Susan Winebrenner through Google Classroom.
- Teachers in grades 4-6 focused on incorporating Differentiation, Depth of Knowledge and Karen Hess's Rigor Matrix into Reading lessons.
- Gifted Coordinator/GIS provided teachers with on-going support in utilizing gifted strategies in the regular education classroom to support gifted learners.

Worked with regular education teachers to develop a Written Education Plan (WEP) for each student being served in his/her area of giftedness in a regular education classroom. Courses also included College Credit Plus courses, Project Lead the Way (PLTW) courses, Fine Arts courses, and the International Baccalaureate (IB) Program.

Building	Gifted	WEPs
MCM	Grade 3	7
BUDD	grades 4-6	33
LJHS	grades 7-8	24
LHS	grades 9-12	35
	Total	99

Entered WEPs into Progress Book- copies placed in CUM folders and mailed to parents.



Loudonville-Perrysville Exempted Village School District- Gifted & Talented Coordinator's  
2016-2017 End-of-Year Report for the School Board

Worked with Algebra classroom teacher to create a Written Acceleration Plan (WAP) for each student who is formally subject accelerated in Math.

- Worked with teachers to write WEPs for these students who are also gifted in Math.
- 17 new students who are formally single-subject accelerated.

Students	WAPs	Gifted	WEPs
8 <sup>th</sup> graders taking Algebra	17	5	5
8 <sup>th</sup> graders taking Geometry	2015-16	6	6

Worked w/ LJHS guidance department to identify 7<sup>th</sup> grade students who were eligible to take Algebra in 7<sup>th</sup> grade (double acceleration in Math.) Wrote a WAP for each student.

- Worked with Algebra teacher and wrote WEPs for these students who are also gifted in Math.
- 5 new students who are formally single-subject double accelerated.

Students	WAPs	Gifted	WEPs
7 <sup>th</sup> graders taking Algebra	5	3	3

- Overall total of 22 new students who are formally subject accelerated. For each student who is formally accelerated with a WAP, his/her state test scores will count in the Advanced Plus category on our district report card.

Also served as the organizer/pronouncer for both of the Budd School Spelling Bees for 5<sup>th</sup> & 6<sup>th</sup> grade students:

- 6<sup>th</sup> grade- One of our students went on to earn second place at the Ashland County Spelling Bee.
- 5<sup>th</sup> grade- Spelling Bee lasted 1.5 hours and students spelled over 137 words.

*Respectfully submitted by Chantele Slover, L-P Gifted & Talented Coordinator  
on June 2, 2017.*