



Loudonville-Perrysville Exempted Village School District-
Gifted & Talented Education Coordinator's
2017-2018 Annual Report for the School Board

Summary:

- Gifted Identification Process, whole-grade level testing in 2nd grade yielded **25 new gifted identifications, for 14 students.**
 - Gifted Identification Process, Fine Arts- Music (Vocal and Instrumental) and Visual Art areas yielded **7 new gifted student identifications** district-wide.
 - We provided formal gifted services [accompanied by a Written Education Plan (WEP)] to **over 78 gifted students** district-wide.
 - We formally subject accelerated **18 students** in math district-wide.
 - Formally whole-grade accelerated **1 student** from 1st to 2nd grade at McMullen.
 - Worked w/ our EMIS Coordinator throughout year to insure accuracy of gifted data.
 - Gifted Coordinator provided job-embedded professional development for regular education classroom teachers serving gifted students in grades 4-6.
 - Implemented the new Ohio Department of Education 2017 “Operating Standards for Identifying and Serving Students Who are Gifted” district-wide.
 - Created “No Service” letters with principals for **71 identified gifted students** who are not receiving formal district gifted services & mailed letters out to families.
 - As a Gifted Intervention Specialist (GIS), taught the ACCENT Program. Includes 5th & 6th grade students who are gifted in superior cognitive and/or creative thinking.
-

Coordinated the Gifted Identification Process:

- Changed district testing to on-line format using the IOWA and CogAt tests.
- Spring whole grade level testing for grade 2. Tested areas included Superior Cognitive, Academic subject areas (Reading & Math) and Creative Thinking.

		Identified areas			
Students	# Tested	Superior Cognitive	Creative Thinking	Reading	Math
2 nd grade	92	4	5	5	11



Loudonville-Perrysville Exempted Village School District- Gifted & Talented Education Coordinator's
2017-2018 Annual Report for the School Board

- Fine Arts-worked w/ Michelle Murro: Music (Vocal and Instrumental) Performance Evaluations (with L-P Music Teachers) and Visual Arts Portfolio Evaluations (with L-P Art Teachers) were held on May 18, 2018. Students in grades 4-10 participated.

Students	Screened	Assessed	Identified
Music	12	2	2
Visual Art	7	5	5

- Worked with Music teachers on writing Written Education Plans (WEPs) for 2018-19.
- Worked with Art teachers on writing Written Education Plans (WEPs) for 2018-19.

Gifted Coordinator provided job-embedded Professional Development for regular classroom teachers serving gifted students in grades 4-6.

- Gifted Coordinator provided a book study, Teaching Gifted Kids in Today's Classroom by Susan Winebrenner to Budd teachers who voluntarily participated in three after-school meetings.
- Gifted Coordinator/GIS provided teachers with on-going support in utilizing gifted strategies in the regular education classroom to support gifted learners.

Gifted Coordinator worked with regular education teachers to develop a Written Education Plan (WEP) for each student being served in his/her area of giftedness. In addition to the regular education classroom, courses also included College Credit Plus courses and Fine Arts courses.

Building	Gifted	WEPs
MCM	Grade 3	0
BUDD	grades 4-6	41
LJHS	grades 7-8	10
LHS	grades 9-12	27
	Total	78

- Gifted Coordinator entered most WEPs into Progress Book. Placed in students' CUM folders and mailed copies of WEPs to parents.



Loudonville-Perrysville Exempted Village School District- Gifted & Talented Education Coordinator's
2017-2018 Annual Report for the School Board

- Gifted Coordinator created (with Principals) and mailed “No Service” letters to families of 71 identified gifted students district-wide who were not receiving gifted services that are formally recognized by the Ohio Department of Education per the “Operating Standards for Identifying and Serving Students Who are Gifted.”
- The classroom teacher not having the required 30 hours of gifted Professional Development (PD) was the most significant reason for the “No Service.” The amount of gifted PD needed for the 2018-19 school year has been reduced by ODE to 15 hours per year for regular classroom teachers providing gifted service.

Accelerations:

- 18 new students were formally single-subject accelerated in Math for 2017-18. They were 8th graders taking Algebra during the 2017-18 school year.
- Worked with Algebra classroom teacher to create a Written Acceleration Plan (WAP) for each 8th grade student taking Algebra (formally subject accelerated-Math)
- Worked w/ LJHS guidance to identify 6th & 7th grade students who would be eligible to take Algebra, a single-subject acceleration in Math, during the next school year. 29 new students will be accelerated in 7th & 8th grades during the 2018-19 school year.

Accelerated Students Scheduled to take Algebra in the 2018-19 school year		
Grade level	#	Single-Subject Acceleration
7 th grade	9	Double accelerated (2 years)
8 th grade	20	Single accelerated (1 year)

- For each student who is formally accelerated with a WAP, his/her state test scores may count in the Advanced Plus category on our district report card.

Also served as the organizer/pronouncer for both of the Budd School Spelling Bees for 5th & 6th grade students:

- 6th grade- One of our students went on to compete in the Regional Spelling Bee.
- 5th grade- Spelling Bee lasted 1.5 hours and students spelled over 150 words.

*Respectfully submitted by Chantele Slover, L-P Gifted & Talented Education
 Coordinator on June 1, 2018.*