

May 24, 2018 Meeting Notes

The follow-up meeting started at 6:30 on May 24, 2018. There were approximately 35 people in attendance. The first item on the agenda was to review the comments and suggestions from the March 7, 2018 Community Dialogue event. There were four pages of categorized ideas which can be found on the district website.

Upon reviewing the ideas from March 7, we then reviewed what the district has been doing in the meantime:

1. There were a couple of bus routes that had much higher discipline than the other routes. The district placed an extra adult on these routes for the last several weeks of school. Having an extra set of eyes on the bus makes the route much safer for everyone involved. This had seemed to work out nicely.
2. The district has been working closely with the Loudonville Police Department to increase the police presence at the school buildings. This also has seemed to work out nicely. We are in conversation with the Village Mayor regarding how we can make this arrangement permanent. At this time the district and village have come to agreement about how to get a dedicated officer (School Resource Officer- SRO) in the district every day for the 2018-2019 school year. Contracts and agreements are currently being drawn up.
3. The district is also having conversation with Appleseed Community Mental Health Center regarding more mental health services. Currently, the district receives 60 hours of service which is the “school-to-home” liaisons in the three buildings combine. The plan is to increase this service to 80 hours per week and add a counseling component. The counseling component will include assessment and in-take services for students who may require more in-depth service. A meeting with Ashland Mental Health Board is scheduled for Monday, July 16, 2018.
4. The Ashland County Council on Alcoholism and Drug Abuse (ACCADA) provides support programs for schools. One program is *To Good for Drugs*. This program includes lessons in the K-6 classrooms. The district already has this program in several classrooms, and will be increasing the program in most of the K-6 classrooms. The goal is for the program to be in all K-6 classrooms. For more information: <https://accada-rap.org/school-prevention-programs-key-to-fighting-opiate-crisis/>
5. In a joint partnership between University Hospitals and the Samaritan Foundation, each classroom will have “Stop the Bleed” kits. These kits include the resources necessary in the event of tragic situation where someone might need intense attention until the proper authorities arrive.

I am introducing a new community group to Loudonville-Perrysville. This group is the Key Communicators Group. The goal of this group is to communicate to the public as well as bring feedback to the district on issues and topics that are important to LP. The first topic is the safety and security of our students. More information on this new group is provided below.

- Ideally 7-10 core members who can lead a sub group
- Core members need to bring an area of expertise to the group
- Sub committees, led by each member, can be made up of a variety of volunteers

- The core group will be able to spread information quickly and contribute to conversations
- The topics will start with safety, security, and mental health

Committee Suggestions:

- Police department
- Fire department
- Village Counsel/Mayor
- Veteran
- Teacher
- Senior Citizen
- Young Professional
- Mental Health Professional
- Medical professional
- Superintendent

I am scheduling a meeting for anyone who wants to volunteer to participate as a Key Communicator July 26 in the Budd Auditorium at 6:00 pm. If you would like to participate, please plan on attending.

Thank you for supporting L-P schools!
Catherine Puster