

LOUDONVILLE HIGH SCHOOL
SUGGESTED IDEAS for FURTHER SECURITY
MEETING: MARCH 7, 2018

BUILDINGS :

- New school, fully enclosed, one entrance
- Security zones, especially for the modulars
- Doors with the ability to lock from the inside
- Security, updated cameras & sound system
- Grounds supervision (walk the buildings to enhance security)
- Rope ladders
- Covered walkways
- Door brackets (Slide locks for doors that open out)
- Knock out windows
- Offices at schools more secure
- Secondary doors at McMullen directly to office
- Doors checked to stop availability of access
- Tunnels
- Tighter and more stringent use of access cards at doors
and who has them (e.g. suspended students)
- Assessment training for each building
- School uniforms
- Metal Detectors
- Security for video surveillance
- Live security video feed
- Security Fences, Kevlar Curtains, Security Shutters
- New seats at Budd gym
- Bring football bleachers up to safety code
- Replace glass entrance doors with bulletproof glass
- Routine checks for all doors
- Panic Button per room
- If school is shut up tight, how do kids stay cool
- Outside entrances should have working locks from the outside for
staff to enter in case of emergency
- More secure elementary, especially a.m.

SECURITY

- Teacher self defense training
- School guards
- Employment of veterans or guards or trained security
- Concealed carry for those licensed
- Protocol for threats (same for all)
- Grounds supervision with more adults present
- Frequent sweeps by the law, especially for drugs and alcohol
- Check of lockers, even for usefulness and what is in them
- Other solutions to weapons for personnel: sprays, Mace
- More frequent law presence
- Off duty police officers
- Drills with the law present
- Drills during lunch or recess
- More frequent drills
- More serious drills with zero tolerance for lack of seriousness
- Drills that staff know and kids don't
- Practice evacuation out windows
- All visitors required ID
- All teachers have radios
- Tip line for students and community
- Crisis training (subs)
- Subs linked to email
- Police doing walkthroughs
- Defense against a fire alarm being pulled
- Bloomz app, local news stations
- Security at all gatherings
- Eliminate backpacks
- Access to buildings (HS) in between classes
- Safety bucket of tools (pads - blood soak up)
- Fire extinguishers in every room (distraction, weapon, fire safety)
- Stricter policies on coming and going, movement of students
- Notification with some detail and the school's response
- Arm teachers with stun guns or tasers
- Lighten up cell phone use, carry
- Extra playground security (parents, recruit veterans)
- Taking threats more seriously and harsher punishments and

mandatory counseling

- Green, yellow or red codes
- NO guns for teachers
- Remind students and practice not allowing anyone into the buildings without proper ID
- ALICE training
- More consistency with buzzing into offices across the districts
- Police response time
- Discipline - parents need to be involved
- Colored papers to put on window for situation in room
- Tape of "safety zones" in each classroom

BUSES

- GPS on each bus
- Updated cameras on every bus
- Bus aides: another adult on the bus, besides the driver
- Bus evacuation or crisis plan

PROGRAMS

- ICE (I Can Excel) program for all students
- Mental health resources expanded with programs K-12
- Expanded personnel (psychiatrists and trained counselors)
- Education for depression
- Depression screening
- Teaching coping skills and concentrate on self-esteem
- Mental health education/drugs and alcohol
- Seriousness of threats/prosecution
- Drug Free Club of America
- Teaching students cooperative skills
- Community involvement
- Parenting skills program/involvement
- Release of pressure from testing
- Creative skills and expression
- Anti Bullying curriculum (Kindergarten)
- Meeting place for students and parents (Baptist Church on Market

St.)

- Students pay more attention to other students. Befriend
- Suicide awareness
- More speakers to open discussion with older students
- Prevention through intervention and support
- Encourage community involvement in helping families with relational issues and/or spiritual needs
- More activities for kids before 5th grade so they feel included and don't want to harm others
- "Adopt-a-grandparent" older community members are paired with children that need adult role models (or all kids can)